ANALYSIS
ENGLISH
CLASS-X

TIME – 3 HOURS
FULL MARKS- 80

<table>
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<tr>
<th>Q.No.</th>
<th>Objectives</th>
<th>Content</th>
<th>Form of Questions</th>
<th>Marks</th>
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Class- X
English

Weightage of Content

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ENGLISH
CLASS-X

Syllabus & Marking Scheme

Time : 3 Hours

Section A Reading
Section B Writing & Grammar
Section C Text Books
  (i) First Flight
  (ii) Footprints without feet

Full Marks : 80

20 Marks
30 Marks
20 Marks
10 Marks

Section –A (Reading) 20 Marks

1. One Unseen passage of 200 words with four Comprehensive questions
   08 Marks
2. One Unseen passage of 300 words with six Comprehensive questions
   12 Marks
Section –B (Writing & Grammar)  30 Marks

3. Letter Writing – One letter either formal or informal in about 100 words.  08 Marks
4. Writing a paragraph on a given topic in 100-150 words  08 Marks
5. Use of Non-finites, sentence connectors, Clause, Past Tense  06 Marks
6. Use of Modals  04 Marks
7. Transformation  04 Marks

Section –C (Text Books)  30 Marks

PROSE:
8. (a) One passage with four Comprehensive questions  04 Marks
   (b) One out of two questions from any one of the prose lessons  06 Marks

Poetry:
9. One extract from a poem followed by four questions.  04 Marks
10. Two out of three short type questions to be answered in 20-30 words.  06 Marks

Supplementary Reader
11. (a) One out of two questions to evaluate, and analyse character, plot or situations.  08 Marks
    (b) One out of two short answer type questions.  02 Marks
MODEL QUESTION

SET –I

English

(Class Xth

Secondary

Full Marks 80

Time : 3 Hours

General Instructions :

1. This Question paper is divided into three sections.
   Section A - Reading : 20 Marks
   Section B - Writing and Grammar : 30 Marks
   Section C - Literature Text Book : 30 Marks
2. All questions are compulsory.
3. Figures in the margin indicate full marks.
4. Candidates are required to give their answers in their own words as far as practicable.

Section – A
(Reading) Marks : 20

1) Read the passage given below and answer the questions that follow :

   Water is one of the most important natural resource. With the rising population there has been an increasing pressure on the earth’s resources. Scarcity of water has been felt throughout the country. Efforts have been made to collect water by building dams. Wells have also been dug to create ground water structure. But this is not enough. Wise conservation of water is needed. One of the most popular ways of conservation is rain water harvesting. It means collecting rain water on the roofs of buildings and storing it underground for later use. This method can raise the level of ground water and also increase water supply. Another method is waste water harvesting. Water from kitchens and bathrooms is collected and cleaned. It can then be used for purposes other than drinking.

Questions :
   a) Which two methods have been suggested for conservation of water.  
   b) Mention two advantages of rain water harvesting?  
   c) What purpose can the water collected from the method of waste water harvesting be used for?  
   d) Complete the following:
      i) Efforts have been made to collect ......................................
      ii) Water from kitchens and bathrooms is ...................................

2) Read the passage given below and answer the questions that follow :

   The old lady was glad to be back at the block of flats where she lived. Her shopping had tired her. Her basket had grown heavier with every step of the way home. In the lift her thoughts were on lunch and a good rest. But when she got out at her own floor, both were forgotten. She saw that her front door was open. She was thinking that she must rebuke her daily maid the next morning for such a great negligence. She unlocked the door. She then walked slowly into the hall. She noticed that all the room doors were open. But she had shut them before going out.

   It was as clear as daylight then that burglars had forced an entry in her absence. Her first impulse was to go round all the rooms looking for the thieves. But then she decided that at her age it might be more wise to have someone with her. So she went to fetch the porter from the basement. By this time her legs were beginning to tremble. She sat down. She accepted a cup of very strong tea, while he telephoned the police. Then when her composure regained, she started searching for the thief.
Questions:

a) What was the problem that shopping caused to the old lady? [2]
b) What were her thoughts in the lift? [2]
c) What did she find when she reached home? [2]
d) What did she think to do when she found that her flat had been burgled? [2]
e) Complete the following:
   iii) But when she got out at her own floor, ........................................ [2]
   iv) She accepted a cup of very strong tea, while he .................... [2]
f) Make sentences:
   i) Decide (ii) Accept [1+1]
   ii) She has come ................... me. [1+1]

Section – B
(Writing and Grammar)
(Marks: 30)

3) Write a letter to your younger brother advising him to take part in games and sports. (In about 100 words) [8]

   OR

   Write an application to your headmaster for providing computer learning facility. (In about 100 words) [8]

4) Write a paragraph on any one of the following topics in about 100-150 words. [8]
   a) An ideal teacher
   b) A visit to a book fair
   c) My best friend

5) Fill in the blanks with the correct option given below:
   (as, received, to meet, when, answer, than)
   a) You needn’t .................... all the questions. [1×6] =6
   b) I .................... your letter today.
   c) Milk is more wholesome .................... bread.
   d) I am not sure .................... he will come.
   e) .................... you saw, so shall you reap.
   f) She has come .................... me.

6) Transform the following sentences as directed in the brackets.
   a) She is too lazy to write. (Remove ‘too’) [1×4] =4
   b) Taking a gun, he shot a tiger. (into Compound Sentence)
   c) My friend said to me, “I saw a movie.” (Into indirect Speech)
   d) I wrote a letter. (into Passive voice)

7) Fill in the blanks with suitable modals given in the brackets:
   (might, must, can, may)
   a) We .................... help the poor.
   b) .................... I help you?
   c) .................... you write a letter?
   d) She worked hard so that she .................... pass.
Section – C
(Literature Text Book) Marks : 30
(a) Prose - Marks : 10
8) A Read the passage given below and answer the questions that follow:

Midway between Mysore and the coastal town of Mangalore sits a piece of heaven that must have drifted from the kingdom of god. This land of rolling hills is inhabited by a proud race of martial men, beautiful women and wild creatures.

Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices and coffee plantations.

Questions :
   a) Where is Coorg situated? 
   b) Which kind of animals are we likely to see in Coorg? 
   c) What is Coorg known for? 
   d) Find a word in the passage which means “having to do with war.”

B Answer the following question:
What does Anne write in her first essay?

OR

Why didn’t Maddie ask Peggie to stop teasing Wanda? What was she afraid of?

(b) Poetry - Marks : 10
9) Read the extract given below and answer the questions that follow:

He should be lurking in shadow,
Sliding through long grass,
Near the water hole,
Where plump deer pass.

Questions :
   a) Name the poem from where this extract has been taken. 
   b) Who has written these lines? 
   c) Who is ‘He’ here? 
   d) Who would pass through the water hole ?

10) Answer any two of the following questions in about 20-30 words each: 3+3 =6
   (a) What does the Bengal Tiger look like? What is so distinct about him?
   (b) How does the boy feel at the loss of his ball?
   (c) Why does the poet want to turn and live with animals.

(C) Supplementary Reader
Marks : 10
11) (A) Give a character Sketch of Griffin

OR

Horace Danby was good and respectable – but not completely honest. Comment.

(B) Why is Mrs. Pumphrey worried about Tricki?

OR

Why does Bholi’s marriage not take place?